

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ELA</b> <b>Key-board</b> <b>I/E</b>	8:00-10:30 <b>Reading</b>   <b>Writing</b>  <b>Phonics</b>  <b>Grammar</b>	8:45-10:30 <b>Reading</b>   <b>Writing</b>  <b>Phonics</b>  <b>Grammar</b>	8:00-10:30 <b>Reading</b>   <b>Writing</b>  <b>Phonics</b>  <b>Grammar</b>	8:00-10:30 <b>Reading</b> -2 ways to read book -Intro Read to Self -I Pick Good Fit books <b>Writing</b> -Collect Forms -Read Little Tree Introduction *expectations *Class Dojo *Go Noodle -Read Kind book *create chart -Supplies RF 2.4	9:35-12:05 <b>Reading</b> -Add 1 way to read book  -Check for understanding *Add to CAFE  2.4 <b>Writing</b> Hand out Writer's Notebook -Writing Workshop Intro -Personal Narratives -Read The Truth About... -Students write story (pre-assessment) W2.3 <b>Phonics</b>  <b>Grammar</b> What is a sentence?L2.1
<b>Math</b>	11:15-1:15	11:15-12:00 / 12:45-1:15	11:15-12:00 / 12:35-1:15 / 1:30-1:50	11:15-12:00 / 12:45-1:15 / 1:30-1:50  -Intro Math by Myself -Playing Card Addition -Dominoe Facts -Am I Ready Sheet	12:05-1:15 / 1:30-1:50  -Lesson 1 2.OA.2 -Vocab -Math by Myself
<b>Sci/SS</b>	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
<b>Sci</b>				Megan Hood 2:00  Olympics/Team Building	Olympics/Team building  Bag Guessing Game
<b>Social Studies</b>				Discuss the Day Class Meeting	Discuss the 1st week Class Meeting