

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ELA</b> <b>Key-board</b> <b>W/E</b>	8:00-10:30 <b>Reading</b> Adjectives Write a description of a monster using vivid adjectives Partner will read your description and draw. L2.1  <b>Writing</b>  <b>Phonics</b> Pretest Long o  <b>Grammar</b>	8:45-10:30 <b>Reading</b> My Name is Yoon  1.) Chunk Letters (card) RF2.3 2.) Inferring RL2.1  <b>Writing</b> Introduce Friendly Letter Writing - Work on Writing Generate list of people to thank (Thanksgiving) W2.3  <b>Phonics</b>  <b>Grammar</b> apostrophe possessive nouns	8:00-10:30 <b>Reading</b> My Name is Yoon  1.) Chunk Letters review RF2.3 2.) Predictions (card) RL2.1  <b>Writing</b> Develop -What we are thanking for Draft (structure of a letter) W2.3  <b>Phonics</b> word sort  <b>Grammar</b>	8:00-10:30 <b>Reading</b> My Name is Yoon  1.) Literary Elements RL2.3, 2.7 2.) Summary RL2.5  <b>Writing</b> -Date -Salutation -Closing -Editing W2.3  <b>Phonics</b>  <b>Grammar</b> apostrophe possessive nouns	9:35-10:30/11:15-12:05 <b>Reading</b> My Name is Yoon  1.) Theme RL2.2 2.) Assessment Theme RL2.2  <b>Writing</b> Publish letter  W2.3  <b>Phonics</b> Test  <b>Grammar</b>
<b>Math</b>	11:15-1:15  Chapter 1 Two-Digit Fact Families 2.NBT.5	11:15-12:00 / 12:45-1:15  Chapter 2 Take Apart Tens to Subtract 2.OA.1	11:15-12:00 / 12:35-1:15 / 1:30-1:50  Chapter 3 Regroup a Ten as Ones 2.NBT.5	11:15-12:00 / 12:45-1:15 / 1:30-1:50  Chapter 4 Subtract From a Two Digit Number 2.NBT.5	12:05-1:15 / 1:30-1:50  Chapter 5 Subtract Two Digit Numbers 2.NBT.5
<b>Sci/SS</b>	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
<b>Sci</b>	12:00 Costumes 12:15-1:00 MaryHill 1:15-2:00 Party/Activities 2:00-2:30 Theatre		Share ideas/choose idea  Begin building model	Test out your model	Improve designs Test again  Review engineering steps
<b>Social Studies</b>		Classroom Meeting		Listen to story "The Three Questions" Discuss how this relates to citizenship	Citizenship Final Assessment