

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board /E	8:00-10:30 Reading 1.) Intro Non-Fiction 2.) Text features -strategy card Writing Introduce procedural writing -Work on Writing activity -Math in Writing Generate ideas Phonics Pre Test Long u Grammar	8:45-10:30 Reading 1-2.) Text features Scavenger Hunt to Identify Writing Develop What are the steps? Use transition words, numbers in sequential order Phonics Grammar plurals	8:00-10:30 Reading STEM PRESENTATION Writing Phonics word sort Grammar	8:00-10:30 Reading Book Clubs 1-2.) Participate in Collaborative Discussions Writing Revise- What parts might be missing/confusing? Edit-spelling, punctuation Phonics Grammar possessives	9:35-10:30/11:15-12:05 Reading Book Clubs 1-2.) Participate in Collaborative Discussions Writing Publish Phonics Test Grammar
Math	11:15-1:15 Lesson 5 Subtract Two Digit Numbers 2.NBT.5	11:15-12:00 / 12:45-1:15 Lesson 6 Rewrite Two Digit Subt. 2.OA.1	11:15-12:00 / 12:35-1:15 / 1:30-1:50 Fact Practice	11:15-12:00 / 12:45-1:15 / 1:30-1:50 Lesson 7 Check Subtraction 2.OA.1	12:05-1:15 / 1:30-1:50 Lesson 8 Problem Solving 2.OA.1
Sci/SS	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
Sci	Lesson 1 Inquiry Skills Vocabulary -observe, compare, measure, infer		Model and Infer	Playground Observation	Share what you learned
Social Studies	View Maps around the room. Discuss what you notice.	Classroom Meeting	Vocabulary	4 Corners Activity	Draw a map -classroom, playground, etc.