

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ELA</b> <b>Key-board</b> <b>/E</b>	8:00-10:30 <b>Reading</b>  Review 1-2.) Main Idea RI.2.2  <b>Writing</b>  Editing Spelling fancy words L.2.2 Ways to Spell Words Poster  <b>Phonics</b>  <b>Grammar</b>	8:45-10:30 <b>Reading</b>  Assessment on determining main idea  <b>Writing</b> Editing Peer editing Using peers to add or subtr. information W.2.2  <b>Phonics</b>  <b>Grammar</b>	8:00-10:30 <b>Reading</b>          <b>Writing</b>          <b>Phonics</b>          <b>Grammar</b>	8:00-10:30 <b>Reading</b>          <b>Writing</b>          <b>Phonics</b>          <b>Grammar</b>	9:35-10:30/11:15-12:05 <b>Reading</b>          <b>Writing</b>          <b>Phonics</b>          <b>Grammar</b>
<b>Math</b>	11:15-1:15  Lesson 3 Place Value to 1,000 2.NBT.3	11:15-12:00 / 12:45-1:15  Quiz	11:15-12:00 / 12:35-1:15 / 1:30-1:50	11:15-12:00 / 12:45-1:15 / 1:30-1:50	12:05-1:15 / 1:30-1:50
<b>Sci/SS</b>	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
<b>Sci</b>					
<b>Social Studies</b>	Into vocabulary distance and direction  Practice using ruler  Map activity and direction writing	I am thankful for... pictures			