

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ELA</b> <b>Key-board</b> <b>/E</b>	8:00-10:30 <b>Reading</b>  1.) Determine and analyze author's purpose and support with text. RI 2.8 strat card 2.) Main idea RI2.2  <b>Writing</b>  Introduction to All About book W2.2  <b>Phonics</b> ear, eer, ere Word Study FR <b>Grammar</b>	8:45-10:30 <b>Reading</b>  1.) Determine and analyze author's purpose and support with text. RI 2.8 2.) Main idea RI2.2  <b>Writing</b>  Conclusion to All About book W2.2  <b>Phonics</b>  <b>Grammar</b> past/present verb tense	8:00-10:30 <b>Reading</b>  1.) Main idea RI2.2 2.) Supporting Details RI2.2  <b>Writing</b>  Table of Contents W2.2  <b>Phonics</b> ear, eer, ere Word Study FR <b>Grammar</b>	8:00-10:30 <b>Reading</b>  1.) Main idea RI2.2 2.) Supporting Details RI2.2  <b>Writing</b>  Publishing W2.2  <b>Phonics</b> ear, eer, ere Word Study FR <b>Grammar</b>	9:35-10:30/11:15-12:05 <b>Reading</b>  Main Idea Assessment RI2.2  <b>Writing</b>  Publishing W2.2  <b>Phonics</b>  <b>Grammar</b> commas
<b>Math</b>	11:15-1:15  Lesson 4 Problem Solving Use Logical Reasoning 2.NBT.1	11:15-12:00 / 12:45-1:15  Lesson 5 Read and Write Numbers to 1,000 2.NBT.3	11:15-12:00 / 12:35-1:15 / 1:30-1:50  Lesson 6 Count by 5s, 10s, 100s 2.NBT.2	11:15-12:00 / 12:45-1:15 / 1:30-1:50  Lesson 7 Compare Numbers to 1,000 2.NBT.4	12:05-1:15 / 1:30-1:50  Test
<b>Sci/SS</b>	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
<b>Sci</b>	Lesson 1 What is the Design Process		Ice Cube Design a cooler to keep ice cube cold the longest  Start design process	Brainstorm ideas	Decide/Discuss  Creat list of materials needed
<b>Social Studies</b>	Create a puzzle for another group using directions and distance	Classroom Meeting	Cookie...ingredients  Land Use Vocab	Service vs Product  Vocabulary	Suburbs, urban, rural  Vocabulary