

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board /E	8:00-10:30 Reading 1.) Compare and contrast within a text RI2.9 2.) Compare and contrast text features RI2.9,2.5 Writing Celebration Share "All About Books" W2.2 Phonics r-controlled vowels Front Row WS Grammar	8:45-10:30 Reading 1.) Main idea RI2.2 Running the River 2.) Compare and Contrast point of view RI2.9 Writing W2.2 Generate ideas What will I need to do? Research? Phonics Grammar past tense verbs	8:00-10:30 Reading 1.) Main idea RI2.2 ReadWorks.org article Writing W2.2 Develop subtopics Sketch across pages Phonics Front Row Grammar	8:00-10:30 Reading 1.) Determine author's purpose Running the River 2.) Blend Sounds; stretch and reread (strategy card) Writing W2.2 Drafting Writing the Details Phonics Front Row Test Grammar	9:35-10:30/11:15-12:05 Reading 1.) Blend sounds; stretch and reread 2.) Reading Buddies Writing W2.2 Revising Adding information Phonics Grammar letter punctuation
Math	11:15-1:15 Chapter 6 Lesson 1 Make a Hundred to Add 2.NBT.7	11:15-12:00 / 12:45-1:15 Lesson 2 Add Hundreds 2.NBT.7	11:15-12:00 / 12:35-1:15 / 1:30-1:50 Quiz 2.NBT.7	11:15-12:00 / 12:45-1:15 / 1:30-1:50 Lesson 3 Mentally Add 10 or 100 2.NBT.8	12:05-1:15 / 1:30-1:50 Lesson 4 Regroup ones to Add 2.NBT.7
Sci/SS	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
Sci	Building Cooler Design Process	Test Cooler	Lesson 3 What is Technology? Read/Discuss packet	How Can We Improve Technology? Inquiry Lab/Group	Independent Inquiry Improve something you use every day.
Social Studies		Classroom Meeting	Urban, Rural, Suburban Worksheets	Discuss final project/assess	Begin final assessment