

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ELA</b> <b>Key-board</b> <b>/E</b>	8:00-10:30 <b>Reading</b> F and P Assessments  Book Clubs meet and discuss independently  <b>Writing</b> L2.2 Editing Capital Letters, Punct. Indenting Run-on sentences <b>Phonics</b> Front Row WS Type to Learn <b>Grammar</b>	8:45-10:30 <b>Reading</b> F and P Assessments  Book Clubs meet and discuss independently  <b>Writing</b> L2.2 Spelling Read aloud so makes sense Peer editing  <b>Phonics</b>  <b>Grammar</b> Combing sentences	8:00-10:30 <b>Reading</b>  8:30-9:30/10:00 Dress Rehearsal  <b>Writing</b>  <b>Phonics</b> Front Row WS Type to Learn <b>Grammar</b>	8:00-10:30 <b>Reading</b>  Reading expectation over the holidays  <b>Writing</b> Begin text features Table of Contents  <b>Phonics</b> Front Row WS Type to Learn Spelling Test <b>Grammar</b>	9:35-10:30/11:15-12:05 <b>Reading</b>     <b>Writing</b>    <b>Phonics</b>  <b>Grammar</b>
<b>Math</b>	11:15-1:15  Lesson 3 Mentally Subtract 10 or 100 2.NBT.8	11:15-12:00 / 12:45-1:15  Lesson 4 Regroup 10s 2.NBT.7	11:15-12:00 / 12:35-1:15 / 1:30-1:50  Lesson 5 Regroup 100s 2.NBT.7  1:00 Performance	11:15-12:00 / 12:45-1:15 / 1:30-1:50  Holiday Party/Movie	12:05-1:15 / 1:30-1:50
<b>Sci/SS</b>	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
<b>Sci</b>	Parachute Design Process				
<b>Social Studies</b>		Classroom Meeting  Empathy Class Dojo Part 3-4			