

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p>ELA Key-board /E</p>	<p>8:00-10:30 Reading</p> <p>Writing</p> <p>Phonics</p> <p>Grammar</p>	<p>8:45-10:30 Reading *Review 3 ways 1.) Check for understanding -who and what RF2.4 Read Bark George (IPick) Model 2.) EEKK-Read to Someone</p> <p>Writing 3.) Work on Writing -underline words</p> <p>Phonics Word Work Set up materials short a short e L2.2</p> <p>Grammar</p>	<p>8:00-10:30 Reading 1.) Back up and reread RF2.4 2.) Review Read to Someone EEKK-I read/You read Go through 10 Steps Ind.</p> <p>Writing 3.) What to write about</p> <p>Phonics Word Work -Set up/clean up L2.2</p> <p>Grammar</p>	<p>8:00-10:30 Reading 1.) Back up reread -add strategy card RF2.4 2.) Review check for understanding</p> <p>Writing 3.) Work on Writing I-Chart Try for stamina</p> <p>Phonics second time</p> <p>Grammar Sentence Structure L2.1</p>	<p>9:35-10:30/11:15-12:05 Reading 1.) Use prior knowledge to connect w/text Read Up North at the Cabin RL2.1 2.) Review Check for Understanding and Back up and Reread.</p> <p>Writing 3.) Work on Writing I Chart/Stamina</p> <p>Phonics Spelling Test</p> <p>Grammar</p>
Math	<p>11:15-1:15</p> <p>Front Row Diagnostic</p>	<p>11:15-12:00 / 12:45-1:15</p> <p>-Go over homework</p> <p>Lesson 2 2.OA.2</p>	<p>11:15-12:00 / 12:35-1:15 / 1:30-1:50</p> <p>-Go over homework</p> <p>Lesson 3 (half) 2.OA.2 1:30-2:30 STAR TEST</p>	<p>11:15-12:00 / 12:45-1:15 / 1:30-1:50</p> <p>Lesson 3 (half) 2.OA.2 1:30-2:30 STAR TEST</p>	<p>12:05-1:15 / 1:30-1:50</p> <p>-Go over homework</p> <p>Lesson 4 2.OA.2</p>
Sci/SS	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
Sci					
Social Studies		<p>Introduce terms: -community -citizen Give examples</p>	<p>Review terms</p> <p>What does it mean to be a good citizen?</p>	<p>Watch YouTube video: Being a Good Citizen narration of book</p>	<p>How can people be good citizens of Niagara?</p> <p>Group work: creat a list -Assign roles of group work</p>