

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board /E	8:00-10:30 MLK Reading Martin's Big Words 1.) Recognize literary elements genre- narrative nonfiction 2.) Infer and support w/evidence RI2.1- inference about MLK Writing Performance Task W2.2 Phonics oo,ui,ew,ue,oe FR and TtL Grammar	8:45-10:30 Reading Continents wksheet 1.) Main ideas RI2.2 2.) Main idea assessment Writing Performance Task W2.2 Phonics Grammar irregular verbs	8:00-10:30 Reading 1.) Review fluency/accuracy strategies RF2.4 2.) Assessment RF2.4 Writing Performance Task W2.2 Phonics oo,ui,ew,ue,oe FR, TtL Grammar	8:00-10:30 Reading 1.) Reading conferences -schedule 2.) Role during conference -script Writing Performance Task W2.2 or Reflection of half year Goal setting Phonics Test FR, TtL Grammar	9:35-10:30/11:15-12:05 Reading No School Writing Phonics Grammar
Math	11:15-1:15 Lesson 5 Dollars 2.MD.8	11:15-12:00 / 12:45-1:15 Review Practice 2.MD.8	11:15-12:00 / 12:35-1:15 / 1:30-1:50 Test	11:15-12:00 / 12:45-1:15 / 1:30-1:50 Fact Fluency Test	12:05-1:15 / 1:30-1:50
Sci/SS	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
Sci	Weathering/Erosion videos Landform assessment		How to prevent water erosion Discuss	Experiment Put ideas to the test	
Social Studies	Continents wksheet identify landforms on	Classroom Meeting			