

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ELA</b> <b>Key-board</b> <b>/E</b>	8:00-10:30 <b>Reading</b> The Dot 1/2 1.) Literary Element RL2.3 -genre (realistic fiction) 2.) Adjust and Apply Different Reading Rates to Match Text RF2.4 Strategy Card <b>Writing</b> W2.1 Generating ideas -Make up character -Imagine a place <b>Phonics</b> oo, ou FR, TtL <b>Grammar</b>	8:45-10:30 <b>Reading</b> The Dot 1/2 1.) Blend sounds, stretch and reread RF2.3 -swirly, watercolors, discovered *ir, er, or 2.) Flip the Sound RF2.3 -experimenting, gazing, stared <b>Writing</b> W2.1 Generating -Imagine a problem <b>Phonics</b> <b>Grammar</b> Irregular Verbs	8:00-10:30 <b>Reading</b> The Dot 1.) Literary Elements RL2.3 -character, plot, setting 2.) Summary RL2.2 <b>Writing</b> W2.1 Generating -Imagine a solution <b>Phonics</b> oo, ou FR, TtL <b>Grammar</b>	8:00-10:30 <b>Reading</b> The Dot 1.) Literary Elements RL2.3 -theme 2.) Infer and support w/evid. -theme RL2.2 <b>Writing</b> W2.1 Developing/Drafting -Touch and Tell -Sketch <b>Phonics</b> oo, ou Test FR, TtL <b>Grammar</b>	9:35-10:30/11:15-12:05 <b>Reading</b> 1.) Adjust and Apply Different Reading Rates to Match the Text (Practice w/ different genres) RF2.4 2.) Reading Buddies RF2.4 <b>Writing</b> W2.1 Drafting S.A.I.D. ...Reenact <b>Phonics</b> <b>Grammar</b> Irregular Verbs Assess
<b>Math</b>	11:15-1:15 Lesson 5 Dollars 2.MD.8	11:15-12:00 / 12:45-1:15 Lesson 5 Dollars 2.MD.8	11:15-12:00 / 12:35-1:15 / 1:30-1:50 Review 2.MD.8	11:15-12:00 / 12:45-1:15 / 1:30-1:50 Test/Pretest 2.MD.8	12:05-1:15 / 1:30-1:50 Review Day Adding/Subtracting 3 Digit
<b>Sci/SS</b>	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
<b>Sci</b>	Read Nat. Geo Article -Weathering/Erosion Watch video (YouTube)		Wind Erosion Groups come up w/solution	Experiment	Assessment -compare multiple solutions
<b>Social Studies</b>	Lesson 1 The 1st Americans (textbook)	Classroom Meeting New Class Rep.	The Powhatan	The Sioux	The Pueblo Compare/Contrast