

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ELA</b> <b>Key-board</b> <b>I/E</b>	8:00-10:30 Ish 1/2 <b>Reading</b> 1.) Ask questions -before 2.) Ask questions -during RL2.1 <b>Writing</b> W2.1 Developing the setting -adjectives <b>Phonics</b> au, aw FR, TtL <b>Grammar</b>	8:45-10:30 Ish 1/2 <b>Reading</b> 1.) Infer supp. w/evid. -he's surprised 2.) Infer supp. w/evid. -happy RL2.1 <b>Writing</b> W2.1 5 Senses <b>Phonics</b> <b>Grammar</b> contractions	8:00-10:30 Ish <b>Reading</b> 1.) Literary Elements -character, plot, setting RL2.3 2.) Summary RL2.5 <b>Writing</b> W2.1 Inner Thinking <b>Phonics</b> au, aw FR, TtL <b>Grammar</b>	8:00-10:30 Ish <b>Reading</b> 1.) Use Prior Knowledge RL2.1 -helps understand character's feelings 2.) Theme RL2.3 <b>Writing</b> W2.1 Leads -action, dialogue, feelings <b>Phonics</b> au, aw Test FR, TtL <b>Grammar</b> Intro new words	9:35-10:30/11:15-12:05 Ish <b>Reading</b> 1.) Use Punctuation to Enhance Phrasing and Prosody L2.2 2.) Reading Buddies <b>Writing</b> Self Reflection -checklist <b>Phonics</b> <b>Grammar</b> Contractions Assess
<b>Math</b>	11:15-1:15 Lesson 1 Take a Survey 2.MD.10 Vocab (tally marks)	11:15-12:00 / 12:45-1:15 Lesson 1 Take a Survey 2.MD.10	11:15-12:00 / 12:35-1:15 / 1:30-1:50 Lesson 2 Make Picture Graphs 2.MD.10	11:15-12:00 / 12:45-1:15 / 1:30-1:50 Lesson 3 Analyze Picture Graphs 2.MD.10	12:05-1:15 / 1:30-1:50
<b>Sci/SS</b>	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
<b>Sci</b>	Redesign Test		Assessment Compare multiple solutions	Earth events quick or slow	Earth events quick or slow
<b>Social Studies</b>	The Pueblo	Classroom Mtg.	Compare/Contrast Tribes	Native Americans meet English Colonists	Native Americans meet English Colonists