

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board /E	8:00-10:30 Reading Sky Color 1.) Trade a word, Guess a word that makes sense (strategy card) RF2.4 2.) Read on to determine meaning -mural, rummaged, aboard Writing Revising Show, Not Tell W2.1 Phonics closed syllables RF, TtL Grammar	8:45-10:30 Reading Sky Color 1.) Trade a word, Guess a word that makes sense -horizon RF2.4 2.) Make a prediction Use text to confirm RL2.1 -Sky was not blue. She smiled Writing Revising Developing Dialogue Phonics Grammar sing. plural pronouns	8:00-10:30 Reading Sky Color 1.) Literary Elements -character, plot, setting RL2.3 2.) Summary RL2.5 Writing Revising Patters to Elaborate W2.1 Phonics closed syllables RF, TtL Grammar	8:00-10:30 Reading Sky Color 1.) Infer supp. w/evid RL2.1 2.) Theme RL2.3 Writing Editing Serous About Spelling L2.2 Phonics closed syllables RF, TtL (Test) Grammar	9:35-10:30/11:15-12:05 Reading Sky Color 1.) Use Puntuation to Enhance Phrasing and Prosody 2.) Reading Buddies Writing Revising Using Illustrations to Tell Important Details Phonics Grammar sing/pl pronouns test
Math	11:15-1:15 Lesson 4 Make Bar Graph 2.MD.10	11:15-12:00 / 12:45-1:15 Lesson 4 Make Bar Graph 2.MD.10	11:15-12:00 / 12:35-1:15 / 1:30-1:50 Lesson 5 Analyze Bar Graphs 2.MD.10	11:15-12:00 / 12:45-1:15 / 1:30-1:50 Lesson 6 Make a Table 2.MD.10	12:05-1:15 / 1:30-1:50 Lesson 6 Make a Table 2.MD.10
Sci/SS	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
Sci	Research Earth Changes Fast/Slow		Research Earth Changes Fast/Slow	All ABout Earth Changes	All About Earth Changes
Social Studies		Classroom Meeting		Colonies pg. 210-211	Colonies pg. 212-213