

| Subject                                     | Monday  | Tuesday  | Wednesday   | Thursday   | Friday   |
|---|---|--|---|--|--|
| <b>ELA</b><br><b>Key-board</b><br><b>/E</b> | 8:00-10:30<br><b>Reading</b> Thank You, Mr. F<br><br>1.) Use pictures RL2.7, L2.4<br>2.) Trade a word RF2.4<br><br>ladle, drizzled, twilight<br><br><b>Writing</b><br><br>Using pictures to tell important info<br>W2.1<br><br><b>Phonics</b> closed syllables<br>FR, TtL<br><br><b>Grammar</b> | 8:45-10:30<br><b>Reading</b><br><br>1.) Ask questions RL2.1<br>Literary Elements RL2.3<br>2.) Infer supp. w/evid. RL2.1<br><br><b>Writing</b><br><br>Using pictures to tell important info<br>W2.1<br><br><b>Phonics</b><br><br><b>Grammar</b> pronouns I, Me / We, Us | 8:00-10:30<br><b>Reading</b><br><br>1.) Summary RL2.5<br>2.) Theme RL2.2<br><br><b>Writing</b><br><br>Publish<br>W2.1<br><br><b>Phonics</b> closed syllables<br>FR, TtL<br><br><b>Grammar</b> | 8:00-10:30<br><b>Reading</b><br><br>Assessment<br>RL2.1, RL2.2, RL2.3<br><br><b>Writing</b><br><br>Publish<br>W2.1<br><br><b>Phonics</b> closed syllables<br>FR, TtL<br><br><b>Grammar</b> | 9:35-10:30/11:15-12:05<br><b>Reading</b><br><br>1.) Reread text as author would say it, conveying meaning<br>-strat card<br>2.) Reading buddies<br><br><b>Writing</b><br><br>Celebration/Share Stories<br><br><b>Phonics</b><br><br><b>Grammar</b> Review Pronouns<br>capitalize I |
| <b>Math</b>                                 | 11:15-1:15<br><br>Lesson 6<br>Make a Table<br>2.MD.10   | 11:15-12:00 / 12:45-1:15<br><br>Lesson 7<br>Make Line Plots<br>2.MD.9  | 11:15-12:00 / 12:35-1:15 / 1:30-1:50<br><br>Lesson 8<br>Analyze Line Plots<br>2.MD.9  | 11:15-12:00 / 12:45-1:15 / 1:30-1:50<br><br>Review   | 12:05-1:15 / 1:30-1:50<br><br>Test   |
| <b>Sci/SS</b>                               | 1:30-2:50   | 2:10-2:50  | 1:50-2:50   | 1:50-2:50  | 1:50-2:50  |
| <b>Sci</b>                                  | All About Earth Changes<br>Book   | Valentine's Party  | All About Earth Changes<br>Book   | Natural Resource<br>Products<br>Lesson 2   | Natural Resource<br>Products<br>Lesson 2   |
| <b>Social<br/>Studies</b>                   |   |  | Pilgrims<br><br>pg. 212-213   | Pilgrims<br>ReadWorks<br>Annotate Text   | Pilgrim House<br>-measurement<br>pg. 214-215   |