

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<u>ELA</u> <u>Key-board</u> <u>I/E</u>	8:00-10:30 <u>Reading</u> No School <u>Writing</u> <u>Phonics</u> <u>Grammar</u>	8:45-10:30 <u>Reading</u> New RRJ Chicken Sunday PP 1.) Accuracy (trade a word) RF2.4 babuska, bonnet 2.) Figurative language infer supp. w/evid RL2.1 <u>Writing</u> Drafting SAID 1 per page Tell small steps W2.3 <u>Phonics</u> <u>Grammar</u> contractions	8:00-10:30 <u>Reading</u> 1.) Infer supp. w/evid RL2.1 -how do kids feel about her? -what kind of kids are they? -how are children feeling? 2.) Accuracy (trade a word) -pelted, bubbie, glowered, chutzpah RF2.4 <u>Writing</u> Revising Author's craft -figurative language <u>Phonics</u> FR, TtL Consonant + le <u>Grammar</u>	8:00-10:30 <u>Reading</u> 1.) Lit elements RL2.3 2.) Summary RL2.4 3. Theme RL2.3 <u>Writing</u> Revising Asking questions? hear, smell, taste, see, feel <u>Phonics</u> FR, TtL Consonant + le Test <u>Grammar</u>	9:35-10:30/11:15-12:05 <u>Reading</u> 1.) Read the text as author would say it. -strat card RL2.6 2.) Reading buddies <u>Writing</u> Editing Using mentor sentences to teach punctuation <u>Phonics</u> <u>Grammar</u> contractions
<u>Math</u>	11:15-1:15	11:15-12:00 / 12:45-1:15 Lesson 4 Time to the Qtr. hour 2.MD.7	11:15-12:00 / 12:35-1:15 / 1:30-1:50 Lesson 5 Time to 5 Minute Intervals 2.MD.7	11:15-12:00 / 12:45-1:15 / 1:30-1:50 Lesson 6 AM/PM 2.MD.7	12:05-1:15 / 1:30-1:50 Front Row Test
<u>Sci/SS</u>	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
<u>Sci</u>			Inquiry Nat. Resources/Products	Research Where's Water	Research Where's Water
<u>Social Studies</u>		Classroom Meeting	Review Lessons 1-3	Assessment How are people connected? Video	Assessment How are people connected? Video