

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ELA</b> <b>Key-board</b> <b>/E</b>	8:00-10:30 <b>Reading</b> Chrysanthemum 1.) Using picture/Trade a word RF2.4 mirror, envelop, icing sunniest, scarcely 2.) Infer w/evid. feelingRL2.1 3.) Predict RL2.1 -self in character's shoes  <b>Writing</b> Introduce Performance Task W2.1 SL Assess  <b>Phonics</b> FR, TtL consonant le  <b>Grammar</b>	8:45-10:30 <b>Reading</b> 1.) Context clues RF2.4 -winsome, envious, begrudging discontented, jaundiced 2.) Lit. Elements RL2.3 3.) Trade a word -trifle, route  <b>Writing</b> Performance Task W2.1  <b>Phonics</b>  <b>Grammar</b> commas in sent.	8:00-10:30 <b>Reading</b> dainty, spiffy  1.) Summary RIL.5 2.) Theme RL2.3  <b>Writing</b> Performance Task W2.1  <b>Phonics</b> FR, TtL consonant le  <b>Grammar</b>	8:00-10:30 <b>Reading</b>  Assessment  <b>Writing</b> Performance Task W2.1  <b>Phonics</b> FR, TtL consonant le test  <b>Grammar</b>	9:35-10:30/11:15-12:05 <b>Reading</b>  No School  <b>Writing</b>  <b>Phonics</b>  <b>Grammar</b>
<b>Math</b>	11:15-1:15  Ch. 1 Inches 2.MD.3	11:15-12:00 / 12:45-1:15  Ch. 2 Feet and Yards 2.MD.3	11:15-12:00 / 12:35-1:15 / 1:30-1:50  Ch. 3 Select and Use Customary Tools 2.MD.3	11:15-12:00 / 12:45-1:15 / 1:30-1:50  Ch. 4 Compare Customary Lengths 2.MD.3	12:05-1:15 / 1:30-1:50
<b>Sci/SS</b>	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
<b>Sci</b>	Lesson 3 Weather Patterns  1:30-2:00 Book Fair		Water Cycle Experiment	Lesson 4 Inquiry Measure Precip.	
<b>Social Studies</b>		Classroom Meeting	pg. 228-229 Transcontinental Railroad	pg. 230-233	