

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board I/E	8:00-10:30 A Weekend With Reading Wendell 1.) Context clues patient, allergic RF2.4 2.) Inferring using pictures RL2.1 -how she felt -who it was (prior knowledge) Writing W2.1 Performance Task Speech Assessment Phonics vowel team syllables FR, TtL Grammar	8:45-10:30 Reading 1.) Inferring using pictures RL2.1 how parents are feeling Sophie feeling? Wendell feeling? Writing Performance Task Speech Assessment Phonics Grammar a, an, the	8:00-10:30 Reading 1.) Literary Elements -story map RL2.3 2.) Theme infer w/evidence RL2.3 Writing Performance Task Speech Assessment Phonics vowel team syllables FR, TtL Grammar	8:00-10:30 Reading 1.) Compare/Contrast between texts RL2.9 2.) Decoding/Fluency Assessment Writing Performance Task Speech Assessment Phonics vowel team syllables FR, TtL Grammar	9:35-10:30/11:15-12:05 Reading 1.) What questions you can ask your book buddy (practice) 2.) Book buddies Writing Performance Task Speech Assessment Phonics Grammar a, an, the
Math	11:15-1:15 Lesson 5 Relate In., Ft., Yds 2.MD.2	11:15-12:00 / 12:45-1:15 Lesson 6 Problem Solving Logical Reasoning 2.MD.5	11:15-12:00 / 12:35-1:15 / 1:30-1:50 Lesson 7 Centimeters and Meters 2.MD.3	11:15-12:00 / 12:45-1:15 / 1:30-1:50 Lesson 8 Select and Use Metric Tools 2.MD.1	12:05-1:15 / 1:30-1:50 Lesson 9 Compare Metric Lengths 2.MD.4
Sci/SS	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
Sci	Lesson 5 Seasons		Lesson 6 Severe Weather	Tornados	Build a Model of a Tornado
Social Studies	pg. 230-233	Classroom Meeting	Create timeline of what you learned so far	Assessment	Video