

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ELA</b> <b>Key-board</b> <b>/E</b>	8:00-10:30 <b>Reading</b> Introduce Keyboarding -Type to Learn -Mon, Wed, Thurs  Use prior knowledge RL2.1 -create strategy card <b>Reading</b> Read Night of Veggie Monster <b>Writing</b> Intro Writer's Workshop -small moments W2.3 -How to Write a Story chart -First, Next, Finally -Come up w/small moments  <b>Phonics</b>  Intro short e, o, u L2.2 <b>Grammar</b>	8:45-10:30 <b>Reading</b> Tune in to Interesting Words -Up North... L2.4  How to Book Shop -IPICK  <b>Writing</b> Touch, Tell, Then Write -Planning W2.3  <b>Phonics</b>  <b>Grammar</b> Sentence: Cap/Punct L2.2	8:00-10:30 <b>Reading</b> How to choose a partner -read to someone  Coaching or Time -read to someone  <b>Writing</b>  Revise -Who? Where? When? What? How? W2.5  <b>Phonics</b> Review words -sort sheet L2.2  <b>Grammar</b>	8:00-10:30 <b>Reading</b> Intro Choice Read to Self or Work on Writing Check for Understanding Back up and Reread -Read to Someone Rosie's Walk  Tune in to Interesting Words <b>Writing</b> strategy card L2.4  Stretching words to spell them -Ways to Spell Words L2.2  <b>Phonics</b>  <b>Grammar</b> Punct. - Run on sentences L2.2	9:35-10:30/11:15-12:05 <b>Reading</b>  Cross Checking RI2.4 Up North..."angel/angler"  Read to Someone -10 Steps  <b>Writing</b>  Zooming in -Watermelon vs Seed W2.3  <b>Phonics</b> Spelling Test  <b>Grammar</b>
<b>Math</b>	11:15-1:15  Lesson 5 -Add 3 numbers 2.OA.2	11:15-12:00 / 12:45-1:15  Lesson 6 -Write a Number Sentence 2.OA.1	11:15-12:00 / 12:35-1:15 / 1:30-1:50  Quiz  Math Daily 3 when done	11:15-12:00 / 12:45-1:15 / 1:30-1:50  Lesson 7 -Count Back to Subtract 2.OA.2	12:05-1:15 / 1:30-1:50  Lesson 8 -Subtract All and Subtract Zero 2.OA.2
<b>Sci/SS</b>	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
<b>Sci</b>	Group Work Compare hair and feathers  -how alike and different *t-chart or Venn diagram		Read aloud "Mammals"  How are mammals alike?	Read aloud "Birds"  How are birds alike?	Group Work -How are mammals and birds alike and different?
<b>Social Studies</b>	Group Roles  Teach how to be productive when working in a group	Things you do to be a good citizen... Group creates list -at school -in community	Be a Good Citizen pledge  Scroll	Communities solve problems -What school or community problem would you like to solve? Come up with a solution.	Make a poster to promote your solution.