

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ELA</b> <b>Key-board</b> <b>/E</b>	8:00-10:30 <b>Reading</b> Nat Geo Big Cats  1.) Recognize lit. elements genre RI2.3  2.) Use text features -review vocab. RI2.5  <b>Writing</b>  Speech Assessment  Hand in Perf. Task  <b>Phonics</b> Final e syllable FR, TtL  <b>Grammar</b>	8:45-10:30 <b>Reading</b>  1.) Use glossary/break apart word RI2.4 -fearsome, carnivores (twin sent.)  2.) Use text features -heading (What's built to hunt?)  <b>Writing</b>  Don't Let Pigeon...  Fact vs. Opinion Bring in collection W2.1  <b>Phonics</b>  <b>Grammar</b> synonyms/antonyms	8:00-10:30 <b>Reading</b>  1.) Main idea/supp. det. RI2.2  2.) Same w/pictures/chart  <b>Writing</b>  Day 1 How to Judge W2.1  <b>Phonics</b> Final e syllable FR, TtL  <b>Grammar</b>	8:00-10:30 <b>Reading</b>  1.) Main idea/supp. det. RI2.2  2.) Main idea/supp. det  <b>Writing</b>  Day 1 continued Judging your own collections W2.1  <b>Phonics</b> Final e syllable FR, TtL  <b>Grammar</b>	9:35-10:30/11:15-12:05 <b>Reading</b>  1.) RI2.4 Use glossary/context clues -reserves, conservationists 2.) Main idea/supp. details RI2.2  <b>Writing</b>  Day 2 Reasons for opinion W2.1  <b>Phonics</b>  <b>Grammar</b> synonyms/antonyms
<b>Math</b>	11:15-1:15  Lesson 8 Select and Use Metric Tools 2.MD.1	11:15-12:00 / 12:45-1:15  Lesson 9 Compare Metric Lengths 2.MD.4	11:15-12:00 / 12:35-1:15 / 1:30-1:50  Lesson 10 Relate Cm and M 2.MD.2	11:15-12:00 / 12:45-1:15 / 1:30-1:50  Lesson 11 Measure on a number line 2.MD.6	12:05-1:15 / 1:30-1:50  Lesson 12 Measurement Data 2.MD.9
<b>Sci/SS</b>	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
<b>Sci</b>	Create tornado model		Lesson 1 What is Matter?	Lesson 1 continued What is Matter?	Review lesson 1 pg. 359-360
<b>Social Studies</b>	Finish Assessments	Classroom Meeting	Lesson 1 Family History pg. 250-253	Ellis Island Read Works	Kate's Great Great Grandma I Am Maria Readworks.org