

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board I/E	8:00-10:30 Reading Big Cats 1.) Ask questions RI2.1 2.) Summarize Non-fiction RI2.2 Writing Drafting W2.1 Phonics r controlled syllables FR, TtL Grammar	8:45-10:30 Reading Big Cats 1.) Author's purpose RI2.8 2.) Compare/Contrast w/in a text RI2.9 Writing Revising Use checklist W2.1 Phonics Grammar adverbs	8:00-10:30 Reading Mountains in the Sea 1.) Chunk letters and sounds RF2.3 underseas, seamounts, underwater, plankton 2.) Compare/Contrast btw/texts -introductions Writing Revising/Editing W2.1 Phonics r controlled syllables FR, TtL Grammar	8:00-10:30 Reading 1.) Main ideas/details -volcanic peaks RI2.2 2.) Main ideas/details -seamount life cycle RI2.2 Writing Publish W2.1 Phonics r controlled syllables FR, TtL Test Grammar	9:35-10:30/11:15-12:05 Reading 1.) Main idea/details -food chains RI2.2 2.) Author's purpose RI2.8 Writing Publish/Share W2.1 Phonics Grammar adverbs
Math	11:15-1:15 Lesson 12 Measurement Data 2.MD.9	11:15-12:00 / 12:45-1:15 Inquiry Day 1 Front Row Quiz	11:15-12:00 / 12:35-1:15 / 1:30-1:50 Inquiry Day 2 Front Row Quiz	11:15-12:00 / 12:45-1:15 / 1:30-1:50 Inquiry Day 3 Front Row Quiz	12:05-1:15 / 1:30-1:50 Test
Sci/SS	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
Sci	Review properties Vocab-classify		Property/classify Lab	Property/classify Lab	Easter Egg STEM
Social Studies	What do immigrants bring to a new country?	Classroom Meeting	Lesson 2 pg. 256-259	Review for Assessment	Assess How people are connected?