

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board /E	8:00-10:30 Reading Quest for the Quetzal 1.) Text features RI2.5 -pronunciation guide 2.) Chunk letters/sounds RF2.3 -Guatemala, Mayan, resplendent invaders 3.) Literary elements RI2.3 Writing Conclusion W2.1 Phonics personal spelling list FR, TtL Grammar	8:45-10:30 Reading A Stunning Bird 1.) Main idea/Supp. Details RI2.2 Why is it a stunning bird? 2.) Asking questions Infer off caption RI2.1 Writing Revising Use Sparkly Words W2.1 Phonics Grammar homophones you're your	8:00-10:30 Reading 1.) Text features RI2.5 -map, pictures, pronun guide 2.) Main idea/SD RI2.2 Writing Revising Using comparisons Phonics FR, TtL Grammar	8:00-10:30 Reading 1.) MI/SD RI2.2 2.) MI/SD RI2.2 Writing Editing Spelling Phonics FR, TtL Grammar	9:35-10:30/11:15-12:05 Reading 1.) Summarize RI2.2 2.) Reading Buddies Writing Publishing Phonics Grammar homophones their, there, they're you're, your
Math	11:15-1:15 Lesson 4 3-Dimensional Shapes 2.G1	11:15-12:00 / 12:45-1:15 Lesson 4 continued 2.G1	11:15-12:00 / 12:35-1:15 / 1:30-1:50 Lesson 5 Faces, Edges, Vertices 2.G1	11:15-12:00 / 12:45-1:15 / 1:30-1:50 Lesson 5 continued 2.G1	12:05-1:15 / 1:30-1:50 Lesson 6 2.G1 Relate Shapes and Solids
Sci/SS	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
Sci	Tower Lab		Tower Lab	Tower Lab	Tower Lab Assessment
Social Studies	Classroom Meeting	Goods and Services Worksheet	pg. 108-109 Wants and Needs	Wants and Needs Matching Activity	