

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA <u>Key-board</u> <u>I/E</u>	8:00-10:30 Reading Signs of Life 1.) Genre (nar. nf) RI2.3 2.) Flip vowel sound CVCe -lives, face, lakes, made, holes, crater 3.) Lit elements (introduction) How did author get attention? Writing Introduction W2.1 Phonics FR, TtL prefix re- Grammar	8:45-10:30 Reading 1.) Main idea/SD RI2.2 The Search 2.) MI/SD Looking for Lake Edib Writing Conclusion W2.1 Phonics Grammar Run on sent.	8:00-10:30 Reading 1.) MI/SD RI2.2 Important Findings 2.) Summarize RI2.2 -how? 1st, next, then Writing Editing L2.2 Run-on sentences Phonics FR, TtL -re Grammar	8:00-10:30 Reading 1.) Author's Purpose RI2.8 2.) Compare/Contrast RI2.9 -Articles in magazines Writing Publishing W2.1 Phonics FR, TtL -re test Grammar	9:35-10:30/11:15-12:05 Reading No School Writing Phonics Grammar
Math	11:15-1:15 Test	11:15-12:00 / 12:45-1:15 Lesson 7 Halves, Thirds, Fourths	11:15-12:00 / 12:35-1:15 / 1:30-1:50 Lesson 7 Review Inquiry Day 1	11:15-12:00 / 12:45-1:15 / 1:30-1:50 Inquiry Day 2 and 3	12:05-1:15 / 1:30-1:50
Sci/SS	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
Sci	Matter States of Matter Solid, Liquid, Gas		Heat it Up, Cool it Down Lab	Heat it Up, Cool it Down Lab	
Social Studies	Interdependence	Supply and Demand	Opportunity Cost		