

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board /E	8:00-10:30 Reading RF2.3 1.) Decoding (break apart) in tell igeance/ wild life 2.) CVCe long vowel places, change, shape 3.) r-influenced vowels Writing color, armed, world Publish W2.1 Phonics STAR Test Reading Grammar	8:45-10:30 Reading TLA 1.) -sh, -ch, -th sounds they make RF2.3 2.) ea, ai RF2.3 Writing Publish W2.1 Phonics Grammar	8:00-10:30 Reading 1.) Main idea RI2.2 Eight is Great Infer (arms)-self correct 2.) Headfoot Main idea Writing Publish W2.1 Phonics STAR Test Math Grammar	8:00-10:30 Reading Main idea RI2.2 1.) Master 2.) Changing shape 3.) Are they smart Writing Publish W2.1 Phonics Front Row Grammar	9:35-10:30/11:15-12:05 Reading 1.) Author's Purpose RI2.8 2.) Reading buddies Writing Share Phonics Grammar
Math	11:15-1:15 Lesson 8 2.G.2 Area	11:15-12:00 / 12:45-1:15 Inquiry Day 1	11:15-12:00 / 12:35-1:15 / 1:30-1:50 Inquiry Day 2	11:15-12:00 / 12:45-1:15 / 1:30-1:50 Inquiry Day 3	12:05-1:15 / 1:30-1:50 Test
Sci/SS	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
Sci	Watts Towers		Build out of small objects	Disassemble Reassemble	Disassemble Reassemble Assessment
Social Studies	The Little Red Hen Resources	Classroom Meeting	Resources sorting activity	consumer producer	How do goods get to the consumer?