

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board /E	8:00-10:30 Reading Enemy Pie 1.) Ask questions RL2.1 2.) Cross Checking RI2.4 -strategy card Writing Partnerships and Storytelling Chart W.2.3 Phonics Intro long a / Intro Word Work Grammar	8:45-10:30 Reading Review Word Work 1.) Ask questions RL2.1 -Assign assessment sheet -strategy card 2.) Use the pictures Up North RI2.7 Writing Reading Our Writng Like We Read Our Books W2.3 Phonics Grammar Subject of Sentence	8:00-10:30 Reading 1.) Ask questions RL2.1 -Hand in assessment 2.) Use the pictures -strategy card RI2.7 Writing Unfreeze characters and our writing W2.3 Phonics sort short vs long a Grammar	8:00-10:30 Reading 1.) Voracious reading RF2.10 -fluency model hard vs good fit Read appropriate levels 2.) Reread the text RF2.4 Writing practice fluency Telling stories in itsy-bitsy steps W2.3 Phonics Grammar Subject of Sentence	9:35-10:30/11:15-12:05 Reading 1.) Voracious reading RF2.10 -strategy card Read appropriate texts 2.) Reread the text RF2.4 -strategy card Writing Brining what's inside out W2.3 Phonics Test Grammar
Math	11:15-1:15 Lesson 9 Use Doubles to Subtract 2.OA.2	11:15-12:00 / 12:45-1:15 Quiz	11:15-12:00 / 12:35-1:15 / 1:30-1:50 Lesson 10 Relate Addition and Subt. 2.OA.2	11:15-12:00 / 12:45-1:15 / 1:30-1:50 Lesson 11 Missing Addends 2.OA.2	12:05-1:15 / 1:30-1:50 Lesson 12 Fact Families 2.OA.2
Sci/SS	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
Sci	Read Birds What makes a bird a bird?		Group Work How are mammals alike and different? *compare/contrast sheet	Invent an animal -Explain why it is a bird or mammal Body covering, how has young, feeds young, where it lives	Draw animal with chart explaining bird or mammal
Social Studies	Communities solve problems -What problem would you like to solve? Come up with a solution Group Work	Classroom Meeting	Make a poster to promote a solution to your problem	Make a poster	Make a poster