

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board I/E	8:00-10:30 Reading Max the Brave 1.) Reader's Notebook -date, expand vocab 2.) I think...because... I know...because... Infer and support w/evid. RL2.1 Writing Using familiar words to spell new words Phonics Pretest short and long i Grammar	8:45-10:30 Reading Little Tree 1.) Infer and support w/evid. -Strategy card 2.) Infer and support w/evid. RL2.1 Writing Capital letters and end marks help people. Phonics Grammar predicates	8:00-10:30 Reading Enemy Pie 1.) Infer and support w/evid. RL2.1 2.) Recognize literary elements RL2.3, RL2.7 Somebody wanted but so then Writing Choose a story to publish. Editing check list -self -peer Phonics Grammar	8:00-10:30 Reading Little Tree 1.) Recognize literary elements RL2.3, RL2.7 -Strategy card 2.) Asking questions RL2.1 Writing Publish Phonics Grammar commas	9:35-10:30/11:15-12:05 Reading Up North 1.) Recognize literary elements RL2.3, RL2.7 2.) Infer and support w/evid. RL2.1 Writing Publish Phonics Test Grammar
Math	11:15-1:15 Lesson 13 Two Step Word Problems 2.OA.1	11:15-12:00 / 12:45-1:15 Lesson 13 Two Step Word Problems 2.OA.1 Review pgs.	11:15-12:00 / 12:35-1:15 / 1:30-1:50 Test	11:15-12:00 / 12:45-1:15 / 1:30-1:50 Am I Ready Pre Test	12:05-1:15 / 1:30-1:50 Lesson 1 Skip Count on Number Chart 2.NBT.2
Sci/SS	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
Sci	Finish poster from last wk.		Reptiles Amphibians Characteristics	Fish Insects Characteristics	Quiz on animals and their characteristics
Social Studies	Responsibilities Differences between at home and community	Classroom Meeting	Identifying personal and community responsibilities. Group Work	Create a poster of a responsibility at school. What does it look like? Draw	Rules and laws. "What if Everybody Did That?" video discussion