

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board I/E	8:00-10:30 Reading 9:00 Anti-bullying assembly Writing Publishing W2.3 Reading story aloud -audible speaking SL2.4 practice Phonics Pretest Long i Grammar	8:45-10:30 Reading 1-2.) Literary Elements *Theme RL2.2 Examples of themes Short examples to practice Writing Celebration/Share Students read aloud SL2.4 Assessment Phonics Grammar Run-on sent.	8:00-10:30 Reading 1-2.) Literary Element *Theme Night of the Veggie Monster Writing Performance Task Write a narrative independently W2.3 Phonics Word Sort Grammar	8:00-10:30 Reading 1-2.) Literary Element *Theme Enemy Pie Writing Performance Task Write a narrative independently W2.3 Phonics Grammar Abbreviations	9:35-10:30/11:15-12:05 Reading Assessment Writing Performance Task Write a narrative independently W2.3 Phonics Test Grammar
Math	11:15-1:15 Lesson 4 Add Two Digit Numbers 2.NBT.5	11:15-12:00 / 12:45-1:15 Lesson 5 Rewrite Two-Digit Addition 2.NBT.5	11:15-12:00 / 12:35-1:15 / 1:30-1:50 Lesson 6 Add Three and Four Digit #s 2.NBT.5	11:15-12:00 / 12:45-1:15 / 1:30-1:50 Lesson 7 Problem Solving Making a Model 2.OA.1	12:05-1:15 / 1:30-1:50 Assessment
Sci/SS	1:30-2:50	2:10-2:50	1:50-2:50	1:50-2:50	1:50-2:50
Sci	Review parts of plant Begin Engineering Lab -Go through eng. steps -set the stage(video) 1st step: Define		Continue Eng. Lab 2nd step: Research	Continue Eng. Lab 3rd step: Brainstorm	Continue Eng. Lab 4th step: Choose idea Questions to ask Review eng. steps
Social Studies	Diversity Crayon Box That Talked	Classroom Meeting Bucketfilling Poster -compliment partner (5) -create poster together	Similarities/Differences within class, families, world How is this a good thing?	Crayon Decoration Students decorate their crayon that represents them	Continue from yesterday Fill in crayon box Celebrate the diversity w/in our classroom